# RS Does your child...

- Use 900-1000 different words.
- Use sentences of three or more words.
- ○Ask questions like , "Who", "Where", and "Why".
- Talk about things that happened in the past.
- ○Tell a simple story.

Call us

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Speech

and Language Pathologist assess your 519-663-5317 ext. 2224 to have a

- Speak clearly enough for people outside the family to understand most of the time.
- OPut sounds at the beginning and end of most words.
- Follow 2-part directions like "Go to the kitchen and get your hat", without gestures.

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than 1/2 hour)

Frequently gag or choke when eating?

# RS Does your child...

- Use 4–5 word sentences that have adult like grammar.
- Tell a story that is easy to follow, with a beginning. middle and end.
- Predict what might happen next in a new story.
- ○Give first and last name, gender, and age.
- Use most consonant and vowel sounds correctly.
- Speak clearly enough to be understood by people outside the family all of the time.
- ○Follow 3-part directions like "Get your boots, put them on, and wait at the door".

# feeding and swallowing. DOES

# growing up for all children. Here are some chew and swallow different foods is part of questions that may help you decide whether earning how to eat properly and be concerned about your child's comfort in This section is not age specific. how

# YOUR

OHave trouble sucking from the bottle breast?

from the bottle or breast?

OTake a really long time to eat? (more Completely refuse to put things in their mouth? (e.g. spoons, certain toods, a toothbrush, teething toys)

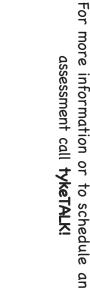
Lose a large amount of liquid while drinking

519-663-0273

519-663-5317 ext. 2224

Toll-free: 1-877-818-TALK

http://www.tyketalk.com Or visit us on the Web:





provides services throughout Elgin, Middlesex-London Health Unit and tykeTALK is administered by Oxford & Middlesex Counties.



you have concerns. You can also contact tykeTALK

Ask your doctor or the public health nurse if

for help with feeding and swallowing difficulties.









Below is a list of behaviours that a child should be doing at certain ages. To complete the checklist, go to the section closest to your child's age right now. Do not go to an age that your child has not yet reached. For example, for a baby who is 8 months old, use the section for 6 months. Place a checkmark beside each behaviour that your child does.

If there are **one or more behaviours not checked off** or if you are concerned that your child is stuttering, call tykeTALK at 519-663-0273 for more information or to have your child assessed by a Speech Language Pathologist (SLP).

tykeTALK is funded by the Ontario Ministry of Children and Youth Services and services are provided at no charge to families.

# 6 MONTHS Does your child...

- O Make several vowel sounds. (eg. ooh, aah, ee)
- O Imitate some sounds (like coughing).
- O Make silly sounds with his/her mouth like "raspberries".
- O Reach for, hold and put toys in his/her mouth.
- Ory to an angry voice and smile to a pleasant voice.
- O Enjoy games like "peek-a-boo" and tickling.
- Turn toward you when you speak.

# 9 MONTHS Does your child...

- Use sounds or gestures to let you know what they want (eg. Reaches out to be picked up).
- OBabble like "mamama" or "bababa".
- Take turns with you making sounds back and forth.
- Ouse a singsong voice while playing alone.
- ORespond to his/her own name.
- OUnderstand "no".

# 2 MONTHS Does your child...

- Make many different sounds together, as though really talking.
- Imitate or use sounds you make, like "Wee!" or "Oh-oh".
- Imitate or use gestures like waving "bye bye".
- Say 3-5 words like "mama", "dada", "baba" for "bottle" and "doo" for "juice".
- Follow simple instructions, like, "Sit down" or "Come here".
- Understand some words with gestures like "Give me"
  PLUS your extended hand.
- OBring you toys to show you and/or play with.

## 18 MONTHS Does your child...

- Ouse 20 or more words (e.g. "no", "ba" for "ball", "more", "up").
- OUse more new words every week.
- Begin to put 2 words together (eg. "What's that?" "No juice")
- ○Answer "What's this?" questions with true words like "car", "dog", or "book".
- OMake these sounds: p, b, m, n, d, g.
- OUnderstand more words than she/he can say.
- ○Follow simple instructions given without gestures, like, "Show me the \_\_\_\_ ".
- OPoint to three body parts (e.g. eyes, nose, and mouth).
- ○Use toys for pretend play (e.g. uses a block as a car)

# 24 MONTHS Does your child...

- Use 150-300 different words.
- Use 2 pronouns (eg. I, me, you).
- Use two-word combinations most of the time. (eg. "me qo" or "more cookie" or "Daddy car").
- Speak clearly enough to be understood about 2/3 of the time.
- Point to familiar actions/activities in pictures (eg. sleeping, eating).
- O Follow directions to put objects "on", "off" or "in".
- Choose among common objects when asked, like "Find the comb".

# 30 MONTHS Does your child...

- Ouse at least 450 different words.
- OBegin to use verbs with "ing" endings (e.g. eating).
- OSay his/her first name when asked.
- ○Answer questions like "Where is Teddy?" and "What is Mommy doing?"
- ○Use sentences of up to 3 words combining nouns and verbs (e.g. Daddy go car.)
- OPut sounds at the beginning of most words.
- OUnderstand concepts such as "big" and "little".
- OBegin to point to objects from a group by their function and parts (e.g. Which one has wheels? Which one can we eat?)