

Adapted from:

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What Can I Say?

**Some ideas for messages
that can be used on a
sequential message voice
output device.**



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What Can I Say?

Some ideas for messages that can be used on a sequential message voice output device.

COMMUNICATION SITUATION	SEQUENTIAL MESSAGES	COMMUNICATION SITUATION	SEQUENTIAL MESSAGES
Arrival	<ul style="list-style-type: none"> • “Help me take off my coat please?” • “Please help me hang up my coat and backpack?” • “Can you help me put on my shoes?” 	Show and Tell / Sharing Time	<ul style="list-style-type: none"> • “Look what I brought for Show and Tell!” • “It has long blonde hair.” • “You can dress it up.” • “Guess what it is!” • “That’s right, it’s a Barbie doll!”
Bus Time	<ul style="list-style-type: none"> • “It’s time to get ready for the bus.” • “Everyone clean up your desks. Put all of your books and pencils away.” • “Everybody line up!” 	Repetitive Line Books (e.g., Brown Bear, Brown Bear by Bill Martin Jr., The Three Little Pigs by Paul Galdone, Me Too by Mercer Meyer)	From Brown Bear, Brown Bear: <ul style="list-style-type: none"> • “I see a red bird looking at me.” • “I see a green frog looking at me.” • “What did you do?”
Greetings (Variations of same type of message)	<ul style="list-style-type: none"> • “Hi!” • “What’s up?” • “Good to see you.” • “What’s new?” 	Song Choices	<ul style="list-style-type: none"> • “Twinkle, Twinkle Little Star.” • “Skin-a-ma-rinky-dink.” • “Wheels on the Bus.” • “Old MacDonald.”
Jokes	<ul style="list-style-type: none"> • “I have a funny joke to tell you!” • “Why did the chicken cross the road?” • “To get to the other side!” 	Drama	From Three Little Pigs: <ul style="list-style-type: none"> • “Little Pig, Little Pig let me in” • Then I’ll huff and I’ll puff and I’ll blow your house down.”
Games (e.g., Simon Says, Red Light Green Light, What Time is it Mr. Wolf?, 20 Questions, Hide and Seek)	From Simon Says: <ul style="list-style-type: none"> • “Simon says touch your nose.” • “Simon says touch your knee.” • ‘Jump up and down.” • “Gotcha!” 	Geography	Record several province names and have another student identify the corresponding capital city.
News from Home / School	<ul style="list-style-type: none"> • “ Guess what I did last night!” • “I went for ice cream with my family.” • “It was yummy!” 	Physical Education	<ul style="list-style-type: none"> • “We’re going to run a relay race.” • “On your mark.” • “Get set.” • “Go.”
Spelling Test	<ul style="list-style-type: none"> • “Everyone take out a pencil and paper.” • “Put your name at the top of the page.” • “The first word is” • “The second word is” • “Pass the tests to the front of the class.” 		