

Instructions to Complete a TVCC SLP School Referral

If you have any questions about the referral process, please contact a TVCC Intake Coordinator at 519.685.8716 (in the London calling area) or 1.866.590.8822 ext 58716.

1. Referral packages must be submitted by the school board SLP or Preschool SLP. SLPs can submit referral packages to TVCC for contracted services for students attending publicly funded schools in London, Middlesex, Oxford, Elgin, Huron, Perth, Grey and Bruce counties. (There is one exception: for students attending Osprey Central School in Maxwell in Grey county, referrals are sent to the Children's Treatment Network or CTN). For these services in private schools or in the home, contact your Local Health Integration Network or LHIN.

The contracted service agencies that will provide these services on behalf of TVCC are assigned by county:

Elgin, Grey and Bruce counties – Closing the Gap

Huron and Perth counties – CarePartners and CBI Limited

London and Middlesex county – St. Elizabeth Health Care and TVCC

Oxford county – CBI Limited and TVCC

2. Complete the TVCC Family and Community Referral Form. It can be found on the TVCC website separate from this package of school referral forms.
 - Students do not require a Health Card to be eligible for service. The space to enter a Health Card number on the form can be left empty.
 - In the "Tell us what is needed" box, write if you are requesting SLP services at school.
 - If you believe your student would benefit from any of the additional TVCC services outlined on the referral form, please call a TVCC Intake Coordinator to discuss.
3. Complete the SLP Referral Form in this linked referral package. Information typed into the first page will automatically enter into the same field on the following pages.
 - You do not need to attach related reports that are from TVCC; please do refer to them by name and date.
 - Referrals from preschool SLPs do not require a principal signature.
4. Provide the student's legal guardian with the other 3 forms in the linked referral package to be completed by the family.
 - Please support the family to complete their forms if required.
 - If you are unable to obtain written consent and authorization to share information from the student's legal guardian, the school board or preschool SLP can discuss all the information on the forms verbally with the legal guardian and sign all the family forms in the referral package on behalf of the family ie "verbal consent obtained from Bob Smith, legal guardian by Jane Doe, SLP". Before the start of service, the therapist will confirm consent and authorization to share with the family.

5. For students with urgent needs (ie returning to school after surgery with new needs) indicate if the student's needs are urgent from the school perspective on the fax cover sheet. Provide details of the needs on the referral form. TVCC will assess the needs of the student on a priority basis and contact the school and family if there are any questions.
6. To update information about students who are currently waiting for service, you may submit a "Student Update Form" rather than completing a full referral package again. You must discuss with the family (and check on the form that it has been discussed) when you are sharing new information with TVCC. Important updates to share would include any changes to the student's needs or changes to custody or contact information or changes to the school attended. Please share updates about students already receiving service directly with the student's therapist. The therapist will share with TVCC.
7. **To submit the referral, the SLP gathers together:**
 - a. TVCC Family and Community Referral Form
 - b. TVCC Public School SLP Referral Package including the SLP Referral Form and the 3 forms from the family
 - c. any additional reports

To form a complete package and submit to TVCC Intake by:

Faxing to 519.685.8705 OR

Mailing to:

Thames Valley Children's Centre, Attention: Intake
779 Base Line Road East
London ON N6C 5Y6

You will be contacted by a TVCC Intake Coordinator or Clinical Co-ordinator if we have any questions or require more information. The family and school will be informed if the student is placed on a waitlist for service.

Interim School Therapy Services

SLP Referral Form



To be completed by a Speech Language Pathologist

Student Information:

Name: _____ DOB: _____
School: _____ School Board: _____
Resource Teacher: _____

Background Information (attendance, classroom participation, social interactions and impact of SLP difficulty, etc):

Clinical Observations/Assessment (motivation, attention, behaviour, memory, hearing, language, etc)

see attached report

List or attach any specialized testing completed:

Referring SLP: _____ School Board/PSL: _____
Signature: _____ Date: _____
Phone: _____ Ext: _____

School Principal Authorization: _____

(not required for referral from PSL)

*Specify needs and reason for referral on back of page using Program Criteria and Severity Level Definitions for SLP, 2011.

1. Articulation/Phonology

Level of Severity in Connected Speech (Check all that apply)

- Occasional sound errors or up to 2 sound errors according to development expectations **(Not eligible)**
- 3 – 5 sound errors according to developmental expectations OR Less than 3 sound errors, with concomitant factors (e.g. poor volume control, oral musculature difficulties, increased rate) (Level 3 eligible)
- 6 or more sound errors according to developmental expectations (Level 2 eligible)
- Speech production more unintelligible than be expected based on results of single word articulation tests
- Motor Speech/Dyspraxia/Dysarthria**

Summary of identified issues: See attached report

2. Fluency

Level of Severity

- 3%-10% frequency of stuttering events. Words stuttered are fleeting, absent or barely visible to casual observer. **(Not eligible)**
- 11% - 25% frequency of stuttering events. Words stuttered are noticeable, with a duration of half a second or more. (Level 3 eligible)
- >25% frequency of stuttering events. Words stuttered are distracting, with a duration of 3 or more seconds. (Level 2 eligible)

Summary of issues See attached report

3. Voice/Resonance Post-Surgical SLP Needs

Parents directed to contact physician for ENT assessment cleft palate team Date: _____

Level of Severity Mild Moderate Severe

Summary of issues See attached report

4. Swallowing and Feeding

Past Assessment _____ Unknown

Past Treatment _____ Unknown

Summary of issues See attached report

5. Non Speech/Augmentative Communication (AC)

AC needed to express basic needs Referral to ACS initiated Involved with ACS

Type of System Used _____

Summary of issues See attached report

cc: School Principal to share with school team/OSR

Interim School Therapy Services Authorization to Share Information



To be completed by the Parent/Legal Guardian or Client:

Please print your full name: _____

Please print the full name of the Student: _____

Please indicate your relationship to the Student: _____

Please check ONE:

I am the legal guardian of the above named child OR I am the client and am at least 16 years of age.

Services work best when there is good communication among everyone involved with you and your child. I do hereby authorize the exchange of information to and from:

Yes No

Thames Valley Children's Centre (TVCC)

AND

School and School Board, specify both: _____

AND

Preschool Speech and Language Program (if involved) specify: _____

AND

The Service Provider Agency assigned by Thames Valley Children's Centre

The service provider agency that could provide the OT, PT or SLP service at school is determined by the county of your child's school:

Elgin/ Grey/Bruce: Closing the Gap Healthcare Group

Huron/Perth: CarePartners or CBI Limited

London/Middlesex: St. Elizabeth Health or TVCC

Oxford/Norfolk: CBI Limited or TVCC

AND

Other: _____

Limitation to sharing:

Please indicate below any individual or facility with whom you **DO NOT wish** Thames Valley Children's Centre or School/School Board or Service Provider Agency or Preschool Speech and Language Program staff to communicate. Please indicate the relationship to the client. **If the request is to not communicate with a biological parent please provide supporting documentation.**

Individual/Relationship to the client: _____

Confirmation of Referral Receipt:

To save time and postage, please email me and the school the referral confirmation letter. The email will include my child's name, services requested, and assigned urgency of need. My email Address: _____

I understand that email is not a private method of communication.

This authorization is valid as long as the above named receives services from Thames Valley Children's Centre. In the event of transfer of services, consent will be valid until one year following inactivation date. This authorization may be cancelled at any time by submitting a written request to Clinical Information Services, Thames Valley Children's Centre.

Signature – Legal Guardian or Client

Date

Interim School Therapy Services

Consent for Services



To be completed by the Parent/Legal Guardian or Student:

Please print your full name: _____

Please print the full name of the child: _____

Please indicate your relationship to the child: _____

Please check ONE:

- I am the legal guardian of the above named child
OR
 I am the client and am at least 16 years of age.

By signing this, you are consenting to the start of services which includes the collecting of information to start a clinical record at TVCC. You can access that record at any time. If your child is assigned to another service provider agency for service, that agency will also start a clinical record. The service provider agency that could provide the OT, PT or SLP service at school is determined by the county of your child's school:

Elgin/ Grey/Bruce: Closing the Gap Healthcare Group
Huron/Perth: CarePartners or CBI Health Group
London/Middlesex: ParaMed Home Health Care or St. Elizabeth Health Care or TVCC or VON
Oxford/Norfolk: CBI Health Group or TVCC

You will be involved in the planning and decisions to be made about how, and if, services continue.

Please check ONE to share your preference below:

- I would like the service provider to leave a message informing me when the assessment at school will be started. I understand I will be contacted by the service provider after the completion of the assessment to discuss the assessment findings and a plan for treatment, if applicable.
OR
 I would like to have a discussion with the service provider before the therapy assessment at school begins.

Date

Signature of Parent/Legal Guardian or Client

You can withdraw this consent, therefore ending our services with you/your child, at any time by notifying TVCC Clinical Information Services in writing.

