

# What Can I Say?

Some ideas for messages that can be used on a sequential message voice output device

Communication Situation	Sequential Messages
<b>Arrival</b>	<ul style="list-style-type: none"> <li>• “Help me take off my coat please?”</li> <li>• “Please help me hang up my coat and backpack?”</li> <li>• “Can you help me put on my shoes?”</li> </ul>
<b>Bus Time</b>	<ul style="list-style-type: none"> <li>• “Look what I brought for Show and Tell!”</li> <li>• “It has long blonde hair.”</li> <li>• “You can dress it up.”</li> <li>• “Guess what it is!”</li> <li>• “That’s right, it’s a Barbie doll!”</li> </ul>
<b>Greetings</b> Variations of same type of message	<ul style="list-style-type: none"> <li>• “Hi!”</li> <li>• “What’s up?”</li> <li>• “Good to see you.”</li> <li>• “What’s new?”</li> </ul>
<b>Jokes</b>	<ul style="list-style-type: none"> <li>• “I have a funny joke to tell you!”</li> <li>• “Why did the chicken cross the road?”</li> <li>• “To get to the other side!”</li> </ul>

Communication Situation	Sequential Messages
<b>Show and Tell/Sharing Time</b>	<ul style="list-style-type: none"> <li>• “Look what I brought for Show and Tell!”</li> <li>• “It has long blonde hair.”</li> <li>• “You can dress it up.”</li> <li>• “Guess what it is!”</li> <li>• “That’s right, it’s a Barbie doll!”</li> </ul>
<b>Repetitive Line Books</b> (e.g., Brown Bear, Brown Bear by Bill Martin Jr., The Three Little Pigs by Paul Galdone, Me Too by Mercer Meyer)	From Brown Bear, Brown Bear: <ul style="list-style-type: none"> <li>• “I see a red bird looking at me.”</li> <li>• “I see a green frog looking at me.”</li> <li>• “What did you do?”</li> </ul>
<b>Song Choices</b>	<ul style="list-style-type: none"> <li>• “Twinkle, Twinkle Little Star.”</li> <li>• “Skin-a-ma-rinky-dink.”</li> <li>• “Wheels on the Bus.”</li> <li>• “Old MacDonald.”</li> </ul>
<b>Drama</b>	From Three Little Pigs: <ul style="list-style-type: none"> <li>• “Little Pig, Little Pig let me in”</li> <li>• “Then I’ll huff and I’ll puff and I’ll blow your house down.”</li> </ul>

<b>Communication Situation</b>	<b>Sequential Messages</b>
<b>Games</b> e.g., Simon Says, Red Light Green Light, What Time is it Mr. Wolf?, 20 Questions, Hide and Seek	From Simon Says: <ul style="list-style-type: none"> <li>• “Simon says touch your nose.”</li> <li>• “Simon says touch your knee.”</li> <li>• “Jump up and down.”</li> <li>• “Gotcha!”</li> </ul>
<b>News from Home/School</b>	<ul style="list-style-type: none"> <li>• “Guess what I did last night!”</li> <li>• “I went for ice cream with my family.”</li> <li>• “It was yummy!”</li> </ul>
<b>Spelling Test</b>	<ul style="list-style-type: none"> <li>• “Everyone take out a pencil and paper.”</li> <li>• “Put your name at the top of the page.”</li> <li>• “The first word is ...”</li> <li>• “The second word is ...”</li> <li>• “Pass the tests to the front of the class.”</li> </ul>

<b>Communication Situation</b>	<b>Sequential Messages</b>
<b>Geography</b>	Record several province names and have another student identify the corresponding capital city.
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• “We’re going to run a relay race.”</li> <li>• “On your mark.”</li> <li>• “Get set.”</li> <li>• “Go.”</li> </ul>

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